

HIGHER WRITING CLUB FRAMEWORK (PHASE 2)

WHEN THE HIGHER CLUB PROGRAMME (PHASE 2) IS COMPLETED, THE STUDENT CAN:

- Use knowledge gained from reading a wide range of texts to inform and improve their writing
- Write effectively and coherently using Standard English appropriately
- Produce clear and coherent text: writing effectively for different purposes and audiences
- Write for impact: selecting, organising and emphasising facts, ideas and key points; citing evidence effectively and pertinently to support views; creating emotional impact; using language creatively, imaginatively and persuasively
- summarise and synthesise text
- evaluate vocabulary, form, grammatical and structural features: explaining and illustrating how vocabulary and grammar contribute to effectiveness and impact, using linguistic and literary terminology accurately to do so and paying attention to detail; analysing and evaluating how form and structure contribute to the effectiveness and impact of a text comparing texts: comparing two or more texts critically with respect to the above.

WEEKLY TASK LIST

